

SES COLLEGE SREEKANDAPURAM

Curricular Feedback Report 2019-20

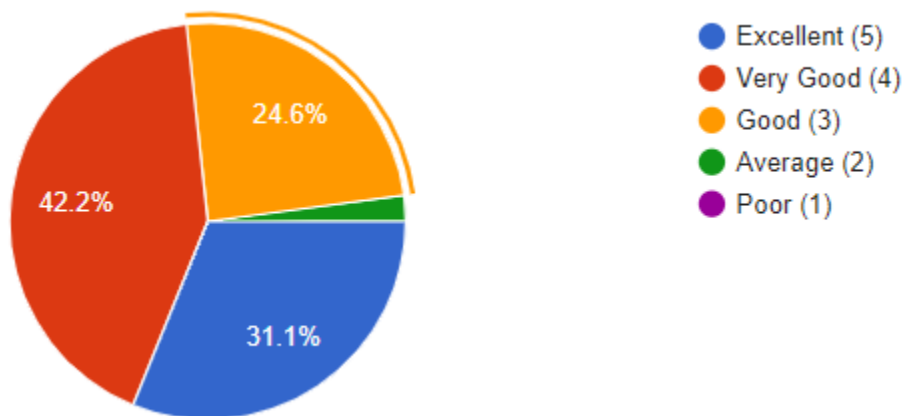
Curricular Evaluation

Our college adheres to the curriculum offered by the Kannur University for its various programmes. The college through its efforts, strives for effective implementation of the curriculum. The curriculum is subject to evaluation by various stakeholders viz., students, staff, alumni and parents. The inputs from the evaluation are analysed and the feedback report is submitted via Staff council of the College to the Principal and the Boards of Studies of Kannur University for integrating changes during the next curriculum revision. The faculty submit their feedback and suggestions based on their findings during evaluation and curriculum restructuring workshops.

The feedback provided by various stakeholders are listed below.

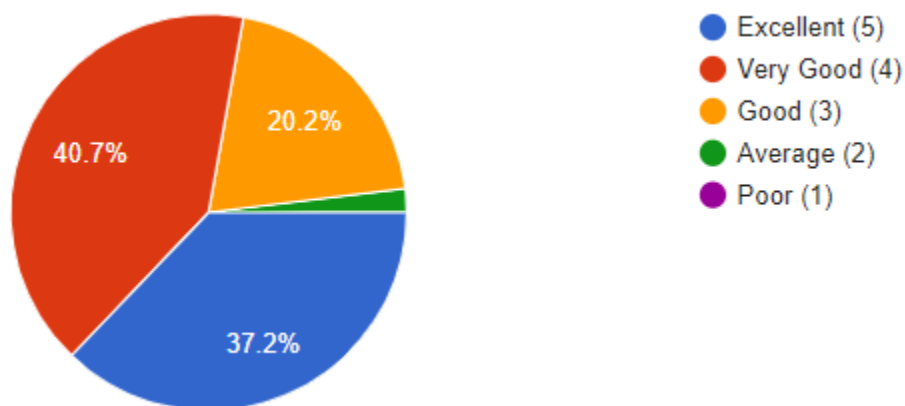
Curricular Evaluation by Students

1. Response of students regarding the curriculum in enhancing competencies of the students.



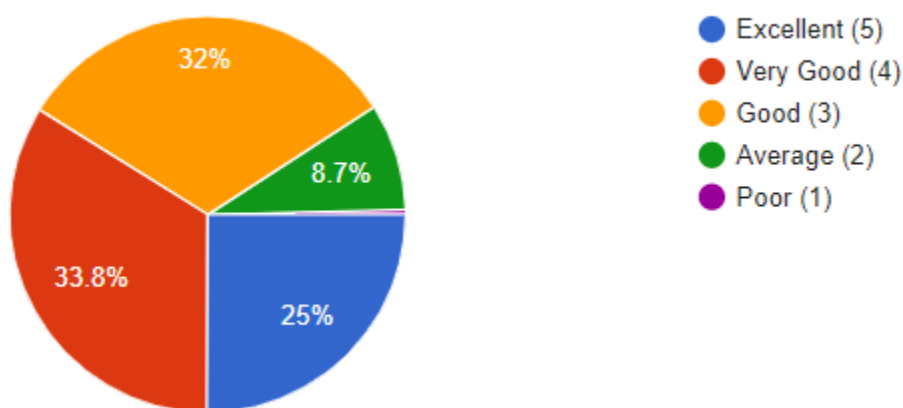
Interpretation: 31% of the students believe that the curriculum is excellent in enhancing their competencies, 42% believe that the curriculum is very good, 24.6% believe that the curriculum is good and rest 2% believe that the curriculum is average.

2.Student's opinion regarding the syllabus and teaching methods.



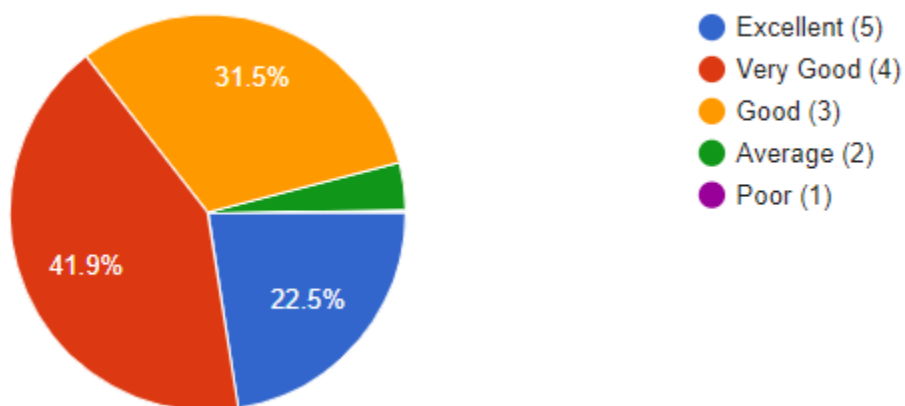
Interpretation: 37.2% of the students believe that the teaching methods adopted is excellent, 40.7% believe that the methods adopted are very good , 20.2% believe that the methods adopted are good

3. Student's opinion regarding usefulness of the choice of electives (open) in providing for employability skills& soft skills.



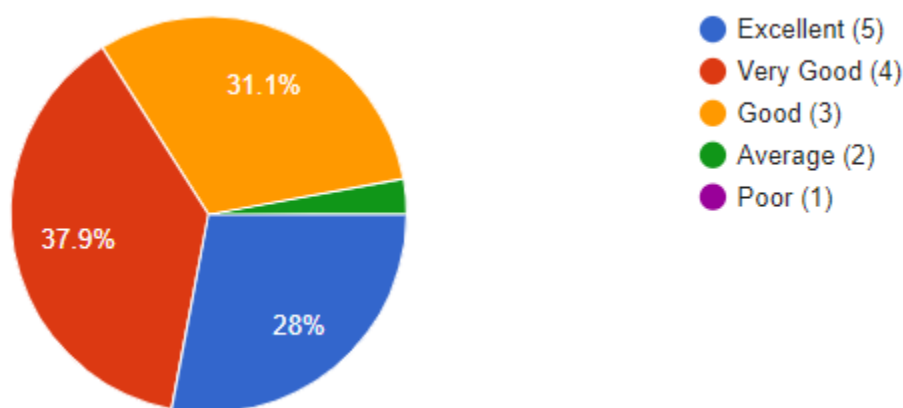
Interpretation: 25% of the students are of the opinion that the choice of electives & open courses is beneficial for them and remaining 33.8% are of the opinion that the choice of electives & open is very good and 32% rated it as good while 8.7% rated it as average.

4. Student's opinion regarding the Relevance and Appropriateness of the units prescribed in the curriculum



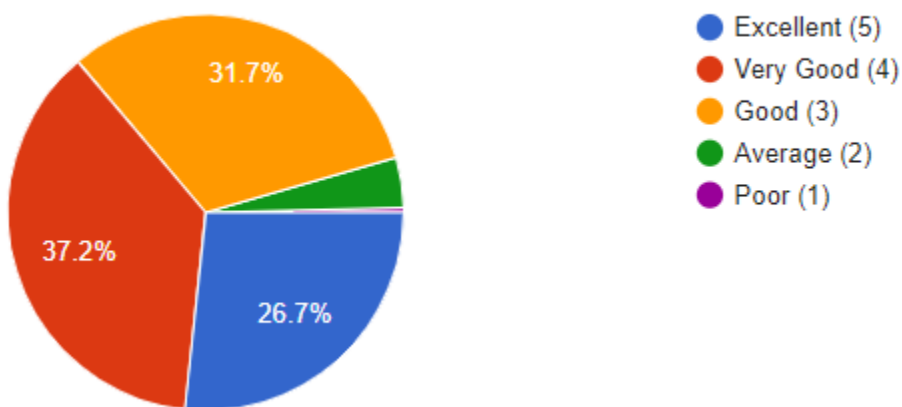
Interpretation: 22.5% of students are of the opinion that the units prescribed in the curriculum are relevant and appropriate and remaining 42% are of the opinion that curriculum has very relevance and 31.5% has good influence on class..

5. Student's opinion regarding the allocation of credits to the courses



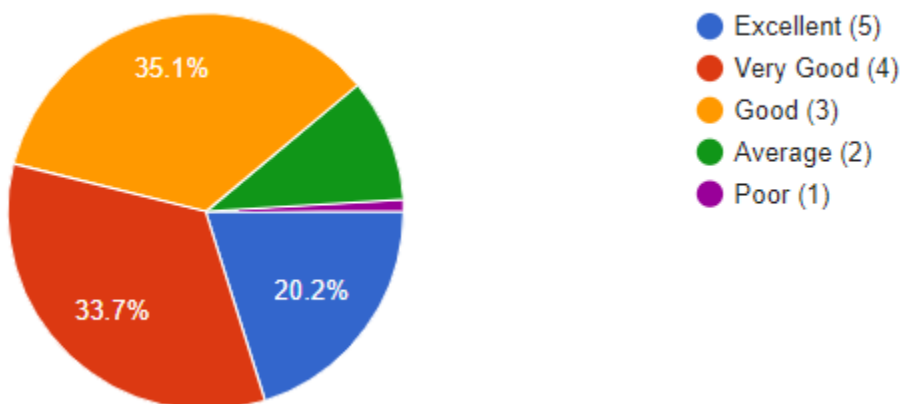
Interpretation: 66% of students are of the opinion that the allocation of credits to the courses is efficient and transparent and remaining 31% believe that allocation of credits is good

6. Student's opinion regarding the regular updation of Syllabus to meet the demand of the students



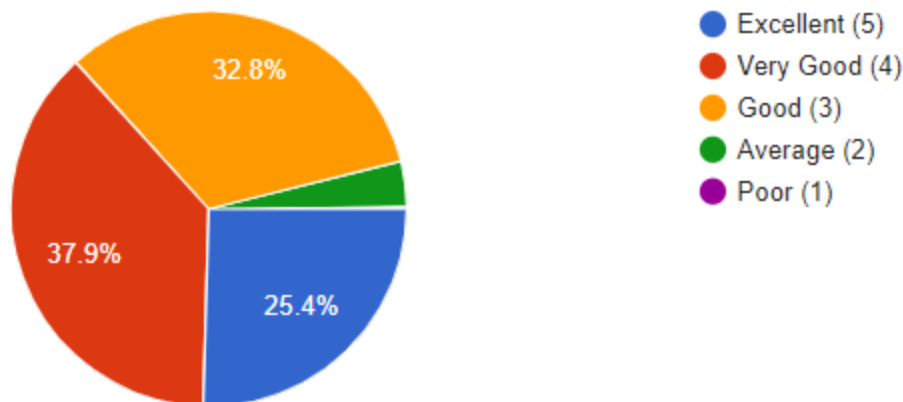
Interpretation: 63.9% of students are of the opinion that updation of Syllabus meet their demand very good and 31.7% think that the updation is good

7. Student's opinion regarding the size of the syllabus in terms of load on them



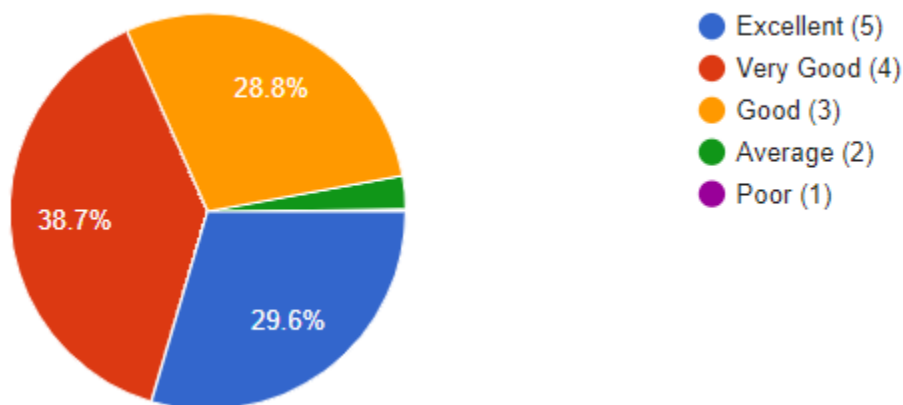
Interpretation: 53.9% of the students are of the opinion that the size of the syllabus in terms of load on them are well balanced & integrated and remaining 35.1% are of the opinion that the practical and theoretical size of syllabus are composed good.

8. Student's opinion regarding the Evaluation scheme designed for each course



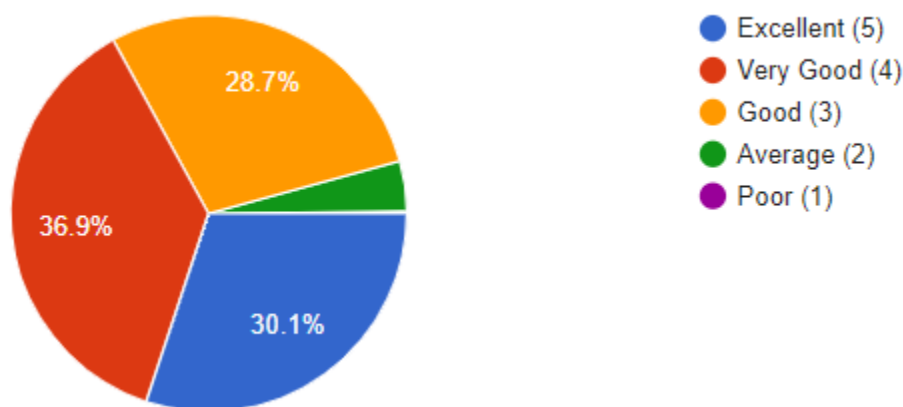
Interpretation: 63.3% of the students are adequately satisfied with current evaluation scheme, 32.8% believes that the Evaluation scheme is good and proper

9. Student's rating of the Course Objective/ Program Objective



Interpretation: 68.3% of students rated the objectives as excellent and the remaining 28.8% opined that the objectives are good.

10. Student's opinion regarding the institutional implementation of the curriculum



Interpretation: 67% of the students opined the institutional implementation of the curriculum as excellent, 28.7% believes that implementation of the curriculum is good

11. Student's suggestions for the enhancement of curriculum

Inference: S.E.S. College, Sreekandapuram, from its inception in 1981 is one of the most reputed colleges affiliated to Kannur University, catering to the academic aspirations of the students. The college through successful implementation of curriculum made strides of progress, improving the academic atmosphere of the college. The college hopes that the dynamic and inclusive curriculum merged with the untiring efforts of the Teaching staff and the whole hearted support of the student community will enable the college to scale greater heights of excellence. May this temple of learning shed its light for many years to come. College strives to impart the ideas and values provided in the curriculum as dictated by the Kannur University. For the successful and effective implementation of the curriculum it is essential to have an understanding of the impact of the curriculum among the various stakeholders especially students. To gather the views of the students regarding the curricular inculcation and its effective implementation, annual feedback is collected from all the students. The feedback thus containing the observations, anxieties, suggestions etc are collected and analysed and the overall output is used for improving the effectiveness of curricular implementation at the institutional level. An awareness of the students feedback enables us to figure out the aspects in curricular implementation which requires modifications. It also helps the teachers to ensure the design of curriculum in an effective manner during their participation at the curricular restructuring process.

As per the collected responses of the year 2019-20, Almost all students are satisfied with the curriculum, in its diverse aspects: curricular objectives in enhancing their competencies , teaching methods adopted, the choice of electives & open courses, relevance of units in the curriculum, transparency of allocating credits to the courses etc. The students shared mixed opinion that updation of Syllabus meet their demand ,the size of the syllabus in terms of load on them as well balanced & integrated. The students are satisfied with current evaluation scheme as good and proper. The institutional implementation of the curriculum as excellent a few believes that there is still room for improvement

A few have suggested certain modifications

The education method is excellent, but the scope of job opportunities Coaching for competitive exams must be provided

Shorten the curriculum so as to gain in-depth ideas

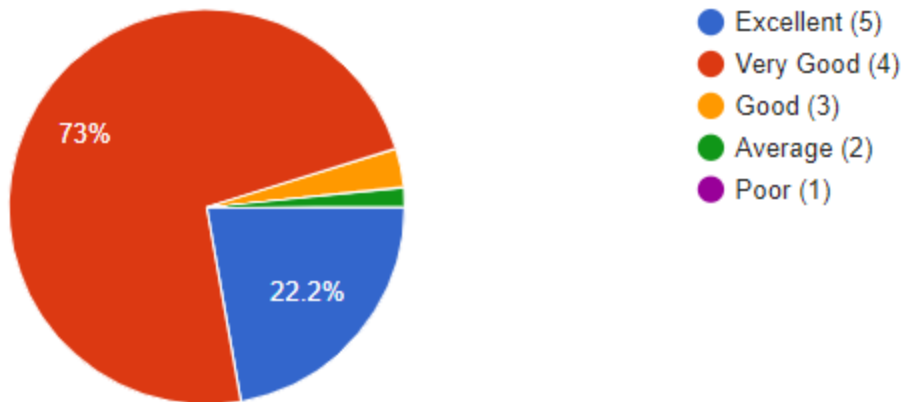
Do more interactive sessions with students to increase their communication skill and presentation skill

Improve technology enhanced learning, audio visual aids & laboratory facilities

Forwarded to the Staff council for considering & redressing the suggestions and grievances made

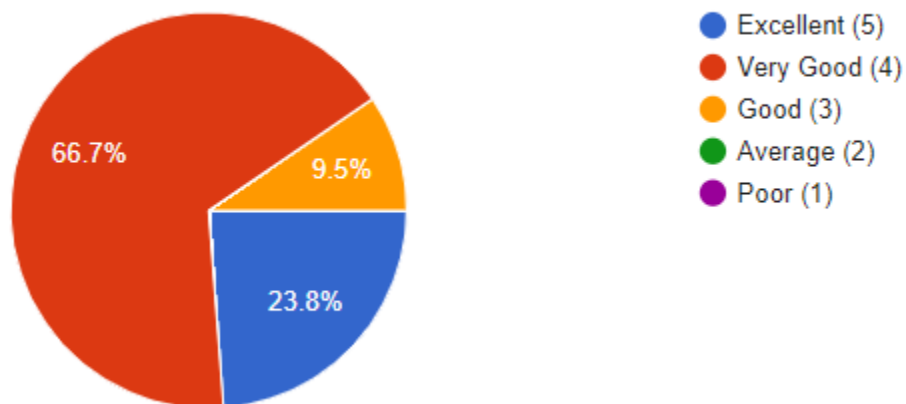
Curricular Evaluation by Teachers

1. Response of Teachers regarding the framework of curricular structure.



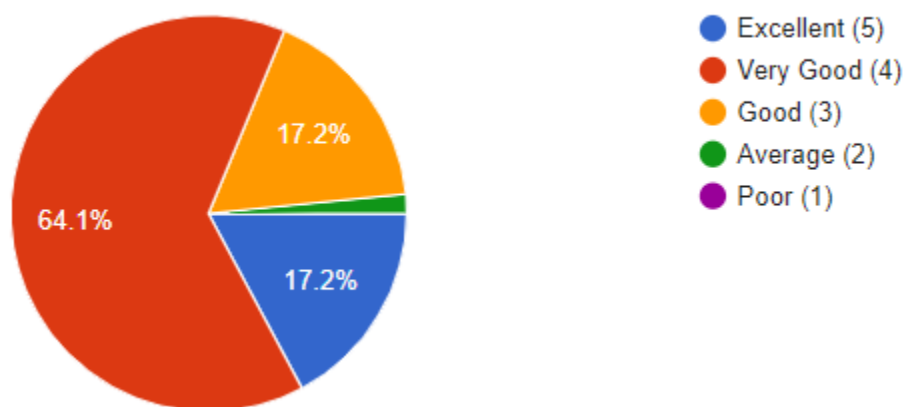
Interpretation: 73% of the teachers rated the curricular framework to be very good, 22.2% responded it to be excellent, and the rest opted it to be good & average

2. Teacher's opinion regarding the appropriateness of the sequence of the courses offered .



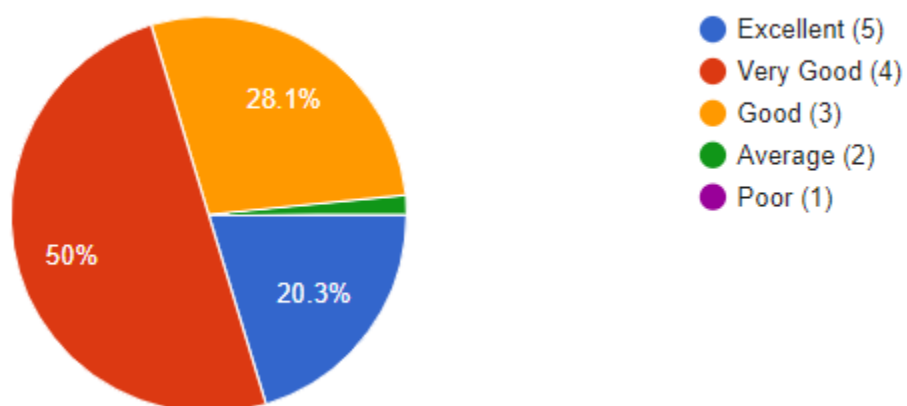
Interpretation: 90% of the teachers are satisfied with the sequence of courses, 9.5% are of the view that there is room for improvement

3. Teacher's opinion regarding the depth of the syllabus for the course in relation to the competencies expected.



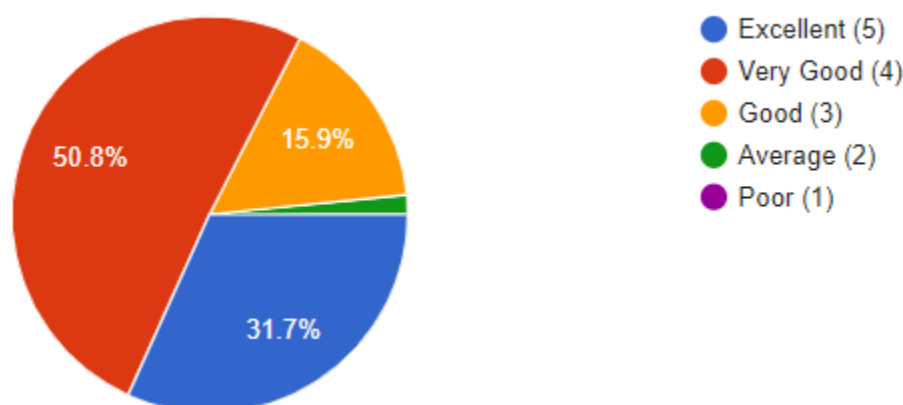
Interpretation: 64% of the teachers believe that the depth of the syllabus is compatible to the learning competencies of student, 17.2% believes the syllabus is beneficial for them and remaining 17.2% is satisfied with depth of syllabus

4. Teacher's opinion regarding the distribution of credits to the course



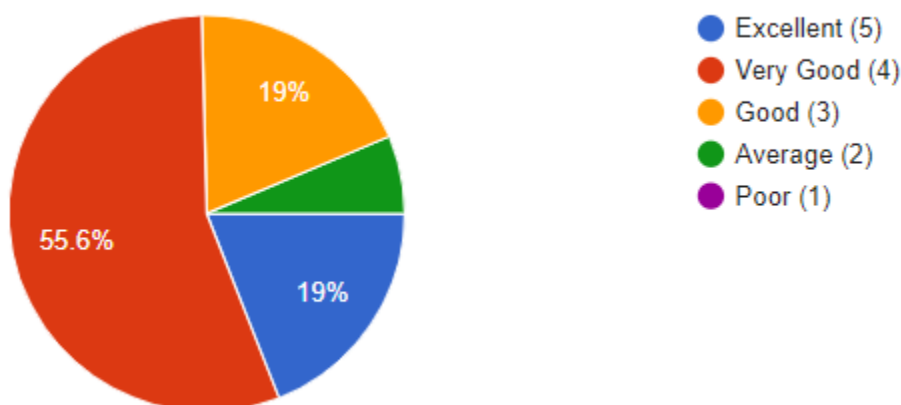
Interpretation: 50% of teachers rate distribution of credits to be very good, 20% consider it to be really well structured & fair, while 28% of teachers feels the credit distribution to be good

5. Teacher's opinion regarding the relevance and appropriateness of texts and reference materials



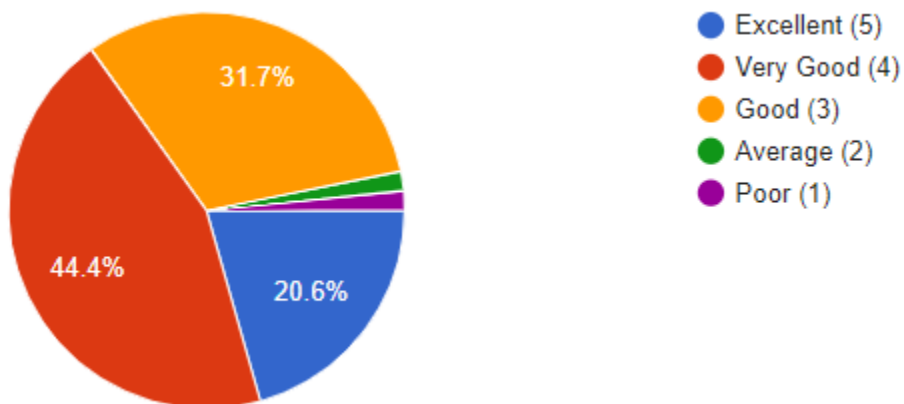
Interpretation: 50% of teachers rated Very good on the relevance of reference materials 31% opined it to be excellent while 16% of teachers considers the relevance as satisfactory

6. Teacher's opinion regarding the curriculum in catering to the need of the society and professional development



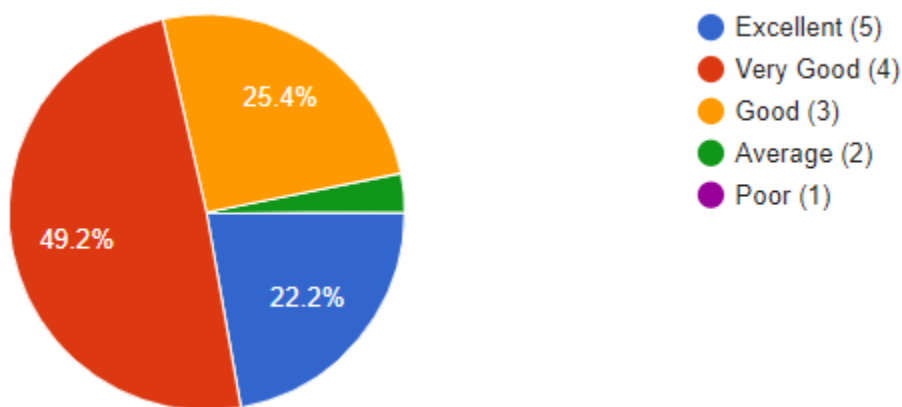
Interpretation: 55% of teachers believes that curriculum caters to the need of the society ,19% believes the curriculum is really efficient in serving it purpose & 19% thinks curriculum is good in this aspect

7. Teacher's opinion regarding the syllabus content for courses in terms of load on them and students..



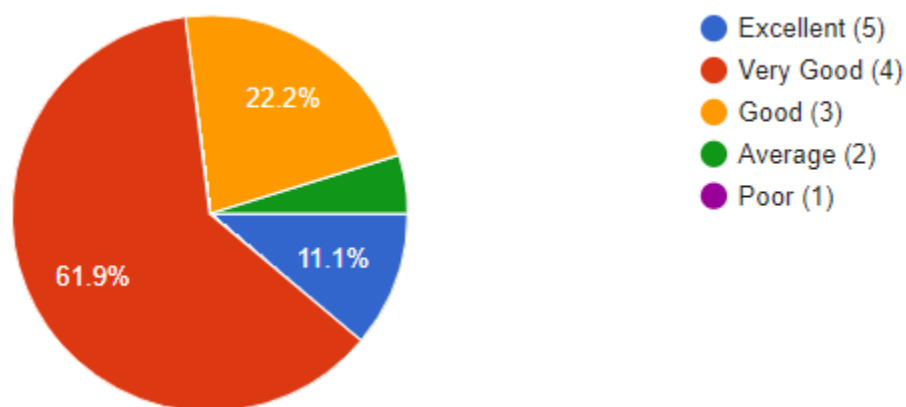
Interpretation: 44.4% of the teachers are of the opinion that the syllabus content is balanced in terms of load on them and students..20.6% believe that content is well contained and 31.7% opined that to be satisfactory

8. Teacher's opinion on the contribution of curriculum in terms of broadening the perspective and career opportunity of students..



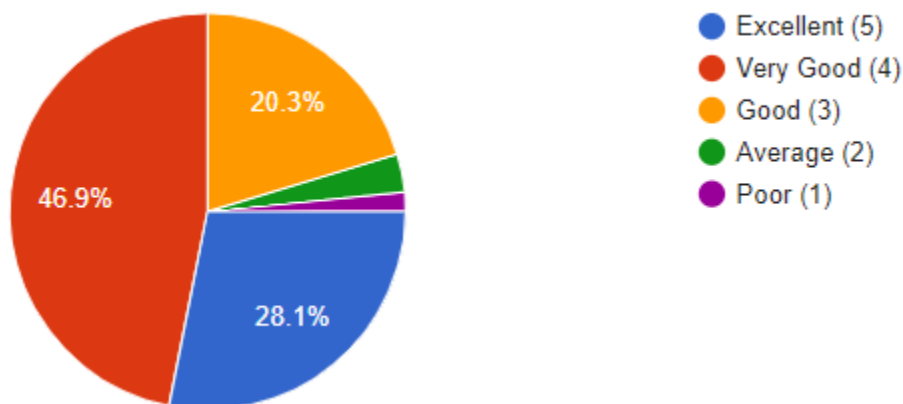
Interpretation: 49.2% of the teachers believe that the curriculum contributes efficiently in broadening the perspective and career opportunity of students 22.2% believe that the contribution of curriculum is very good and 25.4% believe it to be good

9. Teacher's rating of the Potential of the students in understanding course objectives



Interpretation: 61.9% of teachers rate the Potential of the students in understanding course objectives to be very good, 11.1% teachers rate the Potential to be excellent and 22.2% consider it to be good.

10. Teacher's opinion regarding the Choice of Elective/optional papers



Interpretation: 46.9% of the teachers are of the opinion that the Choice of Elective/optional papers is Very Good, 28.1% believes it to be excellent in its aspects & 20.3% believes it to be good.

11. Teacher's Suggestions & Observations to improve the overall quality of the curriculum

Inference: Teachers are satisfied to a great extent with the curriculum, keeping in mind the best interest of the students, some faculties have suggested certain modifications S.E.S.

College, Sreekanthapuram, from its inception in 1981 caters to the academic aspirations of the students. The college through successful implementation of curriculum made strides of progress, improving the academic atmosphere of the college. The college hopes that the dynamic and inclusive curriculum merged with the untiring efforts of the Teaching staff and the whole hearted support of the student community will enable the college to scale greater heights of excellence. May this temple of learning shed its light for many years to come. Our College strives to impart the ideas and values provided in the curriculum as dictated by the Kannur University. For the successful and effective implementation of the curriculum it is essential to have an understanding of the impact of the curriculum among the various stakeholders especially teachers. To gather the views of the teachers regarding the curricular implementation, annual feedback is collected from all the teachers. The feedback are collected and analysed and the overall output is used for improving the effectiveness of curricular implementation at the institutional level. An awareness of the teachers feedback enables us to figure out the aspects in curricular implementation which requires modifications. It also helps the teachers to ensure the design of curriculum in an effective manner during their participation at the curricular restructuring process.

As per the collected responses of the year 2019-20, Almost all teachers are satisfied with the curriculum, in its diverse aspects: framework of curricular structure, depth of the syllabus, credits to the courses, relevance of reference materials, Choice of Elective/optional papers, etc. The teachers shared mixed opinion that professional development, career opportunity of students, load on them and students as balanced & integrated. The teachers are generally satisfied with current evaluation scheme. The institutional implementation of the curriculum as excellent a few believe that there is still room for improvement

A few have suggested certain **modifications**

Syllabus should be flexible to suit to the time availability of the semester system.

To give more importance to professional development in curriculum

To provide more elective papers.

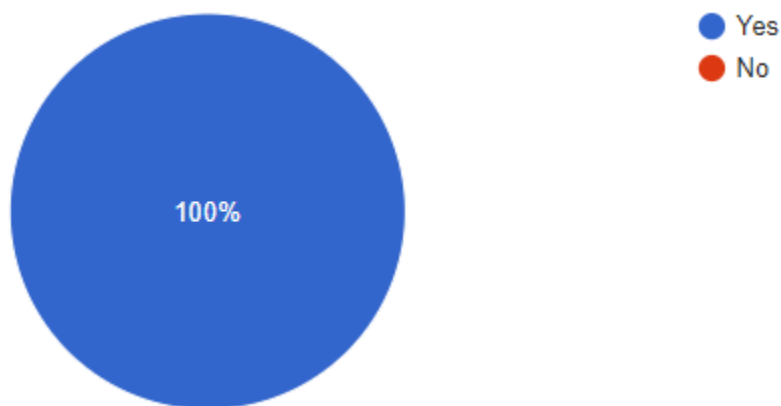
Inclusion of skill enhancement component

Need more equipments to make students fit for their practicals

Forwarded to the Staff council for considering & redressing the suggestions and grievances made

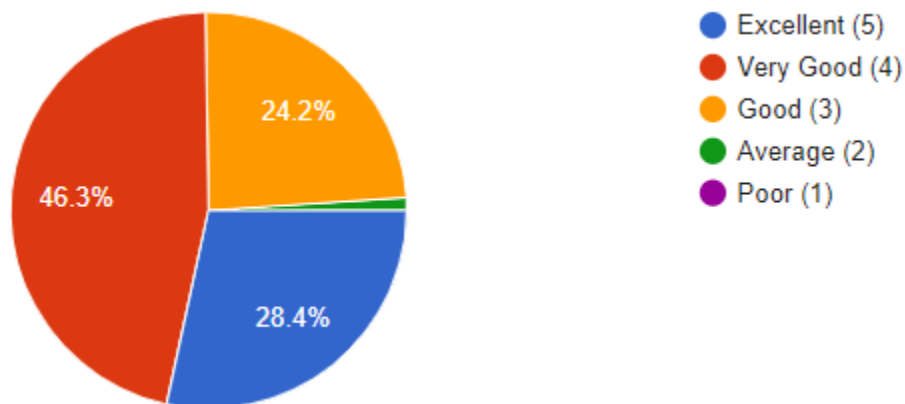
Curricular Evaluation by Alumni

1. Alumni response to values imparted through the curriculum



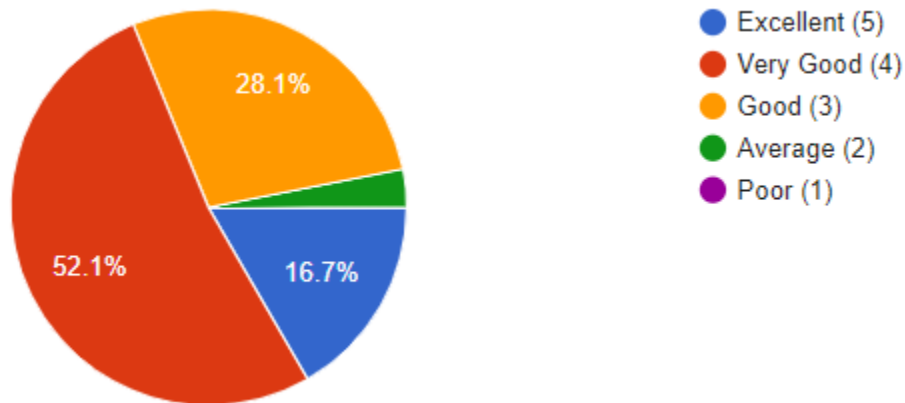
Interpretation: Alumnis believe that the values imparted through the curriculum have helped them in the walks of life .

2. Alumni's opinion regarding the adequateness of the courses offered in the program.



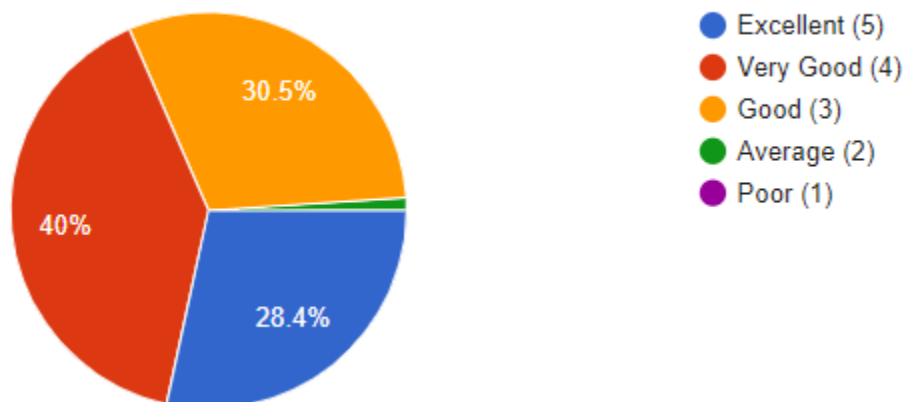
Interpretation: 46.3% of the Alumni are satisfied with the choice of course offered and its adequateness, 28.4% rated it to be Excellent while 24.2% believe that it is good and the remaining have no opinion

3. Alumni's opinion regarding the efficiency of the syllabus content in enabling to face aspects of life



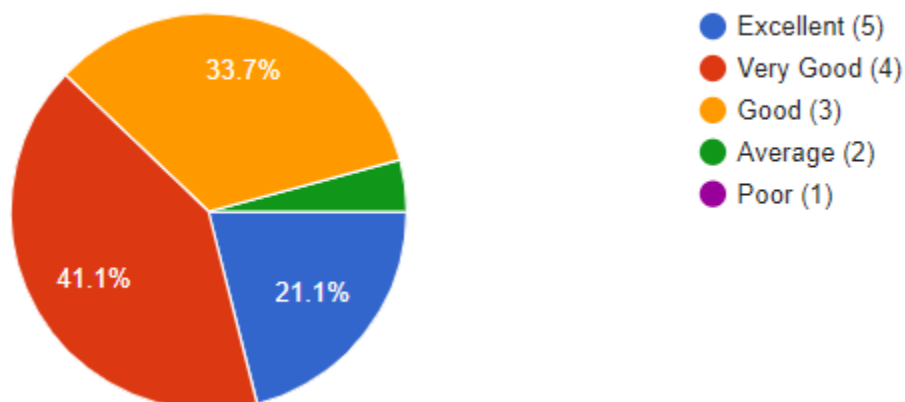
Interpretation: 52% of the alumni are of the opinion that the syllabus content is really efficient, 16.7% opts it to be excellent and 28.1% believes it to be satisfactory.

4. Alumni's opinion regarding the relevance of the curriculum in relation to your current professional standards



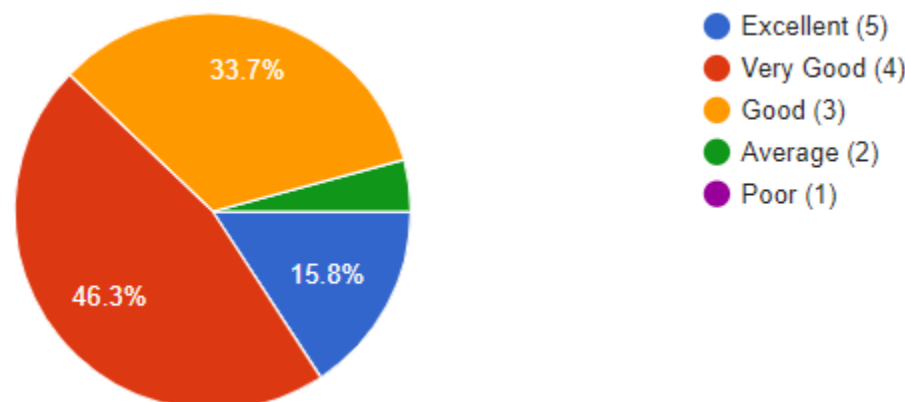
Interpretation: 28.4% of alumni have really high opinion about the relevance of the curriculum in relation to professional standards, 40% rated relevance of the curriculum verygood and 30.5% are of the opinion that relevance of the curriculum is just satisfactory

5. Alumni's opinion regarding the skills acquired from the curriculum for practical exposure in life



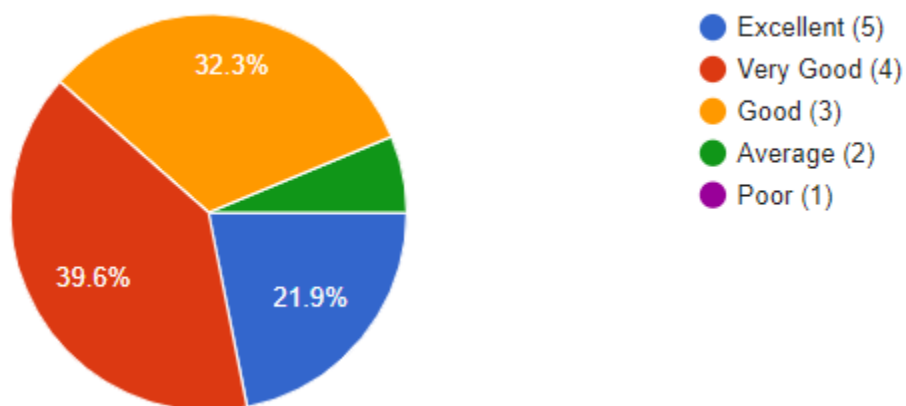
Interpretation: 41% of alumni are of the opinion that skills acquired from the curriculum is very good, 21.1% rates skills acquired from the curriculum is excellent, and remaining 33.7% are of the opinion that the skills acquired are good.

6. Alumni's opinion regarding the choice of electives in providing competence in employability skills & soft skills



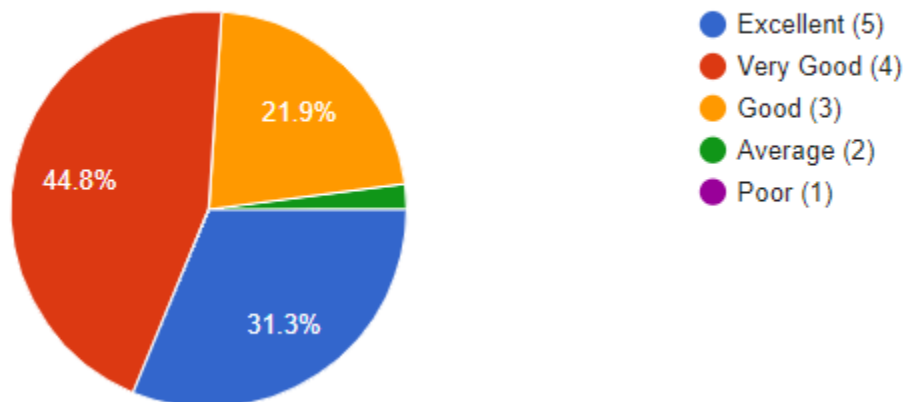
Interpretation: 46.3% of alumni are of the opinion that choice of electives offered will help in promoting competence in skills and 15.8% believe that it is excellent and remaining 33.7% are of the opinion that it is good and remaining believe that it is average

7. Alumni's opinion regarding the design of syllabus for self learning



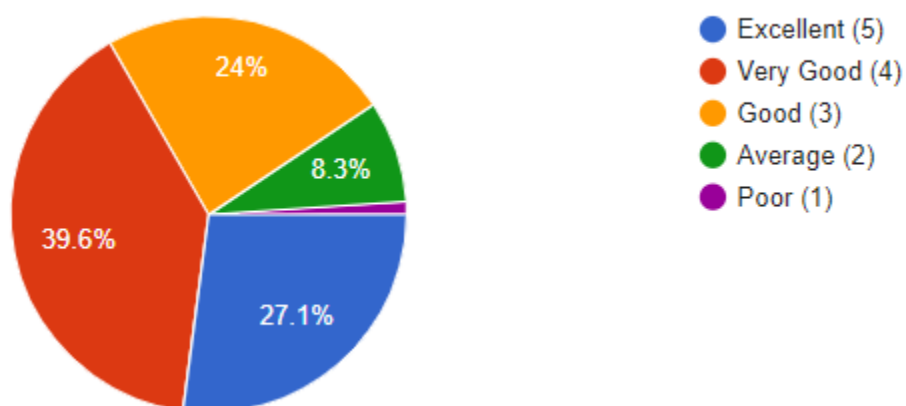
Interpretation: 39.6% of the alumni are of the opinion that syllabus is very good in inculcating & promoting self learning, 21.9% rated it to be excellent, 32.2% considers it to be satisfactory and remaining are of the opinion that the syllabus rates Average in promoting self learning

8. Alumni's opinion regarding the competence and support offered by the institution for the overall development of the students.



Interpretation: 44.8% of the alumni are of the opinion that the institution efficiently supports the students, 31.3% believes that the offered by the institution is proper and excellent, 21.9% rates the support to be good and the remaining 3.3% are of the opinion that the support is satisfactory

9. Alumni's rating of the Curriculum enhances various co- curricular activities Sports and Arts meets at University levels



Interpretation: 27.1% of alumni are of the opinion that curriculum is adequate to perform well in various co-curricular activities, 39.6% considers this aspect to be very good, 24% opines this to be good and 8.3% rated the aspect to be average while the remaining alumni are of the opinion that curricular support is poor in this aspect.

10. Alumni's Suggestions & Observations to improve the overall quality of the curriculum

Inference: Alumni are satisfied with the curriculum, still a few suggestions have been made to improve its effectiveness keeping in mind the best interest of the students, some Alumni have suggested certain modifications. The college through successful implementation of curriculum made strides of progress, improving the academic atmosphere of the college. The college hopes that the dynamic and inclusive curriculum will definitely enable the college to scale greater heights of excellence. For the successful and effective implementation of the curriculum it is essential to have an understanding of the impact of the curriculum among the various stakeholders especially its past students who have a thorough understanding of the college and its policy implementations. To gather the views of the Alumni regarding the curricular implementation, annual feedback is collected from all the Alumni. The feedback are collected and analysed and the overall output is used for improving the effectiveness of curricular implementation at the institutional level. An awareness of the Alumni feedback enables us to figure out the aspects in curricular implementation at the institutional level which requires modifications. It also helps the teachers to ensure the design of curriculum in an effective manner and the institution for its effective implementation.

As per the collected responses of the year 2019-20, Almost all Alumni are satisfied with the curriculum, in its diverse aspects: values imparted, adequateness of the courses offered, efficiency and relevance of the syllabus content, skills acquired, choice of electives, etc.

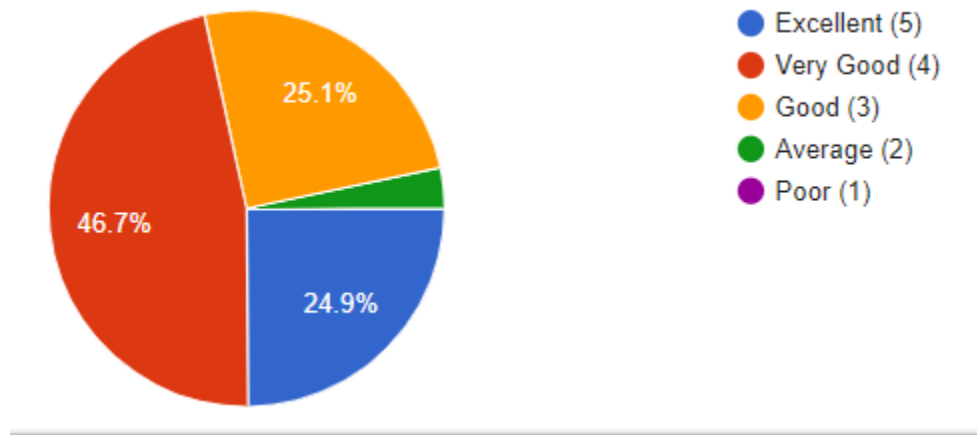
The Alumni shared mixed opinion that design of syllabus for self learning, competence and support offered by the institution, enhances various co- curricular activities .The Alumni are generally satisfied with current evaluation scheme. The institutional implementation of the curriculum as excellent a few believes that there is still room for improvement

A few have suggested certain modifications

Add career guidance to the curriculum

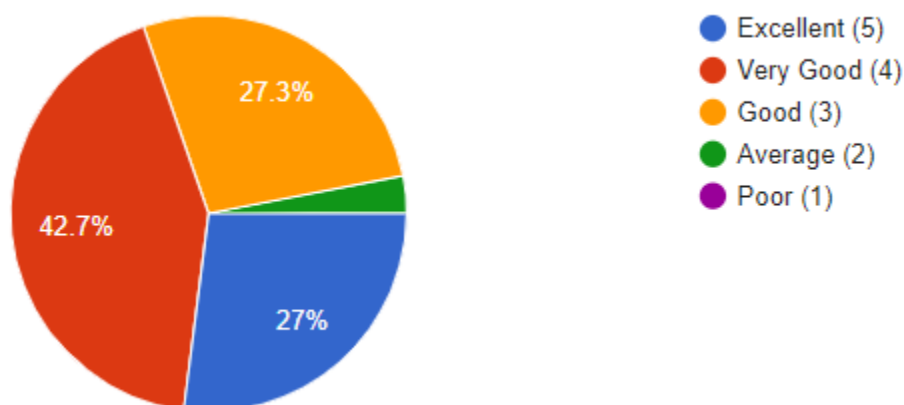
Curricular Evaluation by Parents

1. The curriculum meets your expected objectives



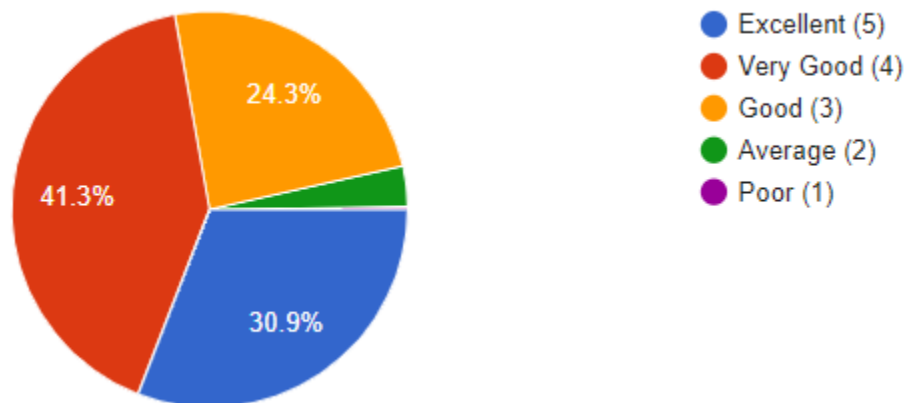
Interpretation: All the parents who participated in the survey responded positively that the curriculum designed for all programme ensures the suitability of the programme. 24.9% rated excellent in meeting their expectations, 46.7% responded very good and 25.1% stated it to be satisfactory while the remaining scales it as average.

2. Syllabus is efficient to meet the academic demand of my children



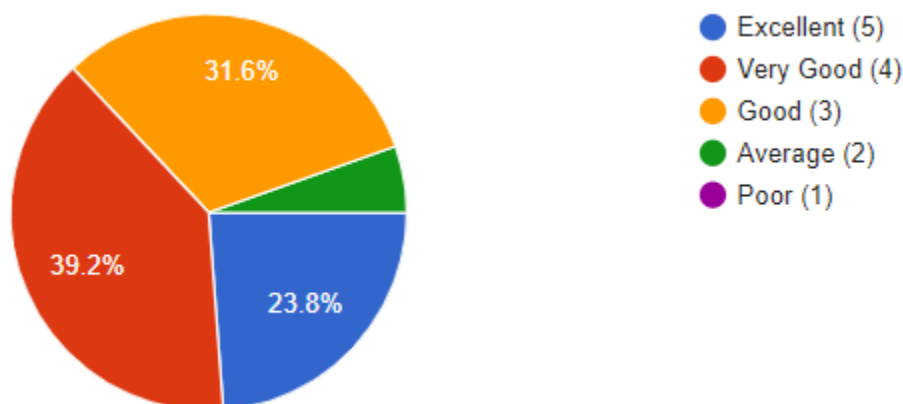
Interpretation: More than 90% of the parents agrees that the syllabus is effective in meeting the academic transaction. The syllabus through open courses allow their children to integrate other disciplines to their programme. The remaining responses rated this as average.

3. How will you assess syllabus and teaching methods used



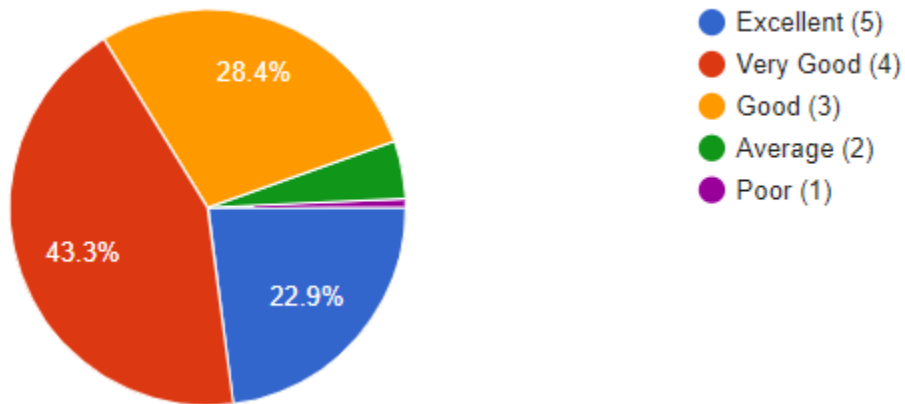
Interpretation: Assessment of all the parents who participated in the survey agrees that the syllabus and teaching methods implemented are very good. 3% of parents stated the methods are average.

4. The curriculum enhances competencies of my child/children.



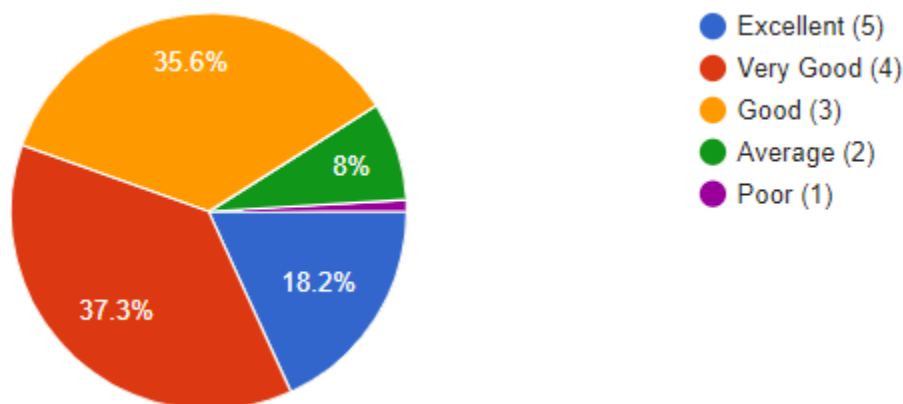
Interpretation: More than 90% of the parents says that curriculum enhances competencies of the students and 3% of parents considered it as average in the field of Curricular enhancement.

5. Relevance of the values imparted through the curriculum



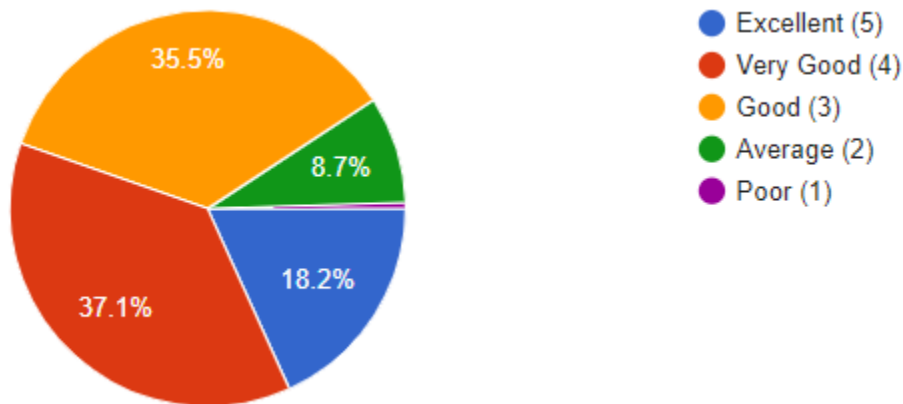
Interpretation: 94% of parents are of the opinion that the values inculcated through the curriculum has an impact on the students. It aids them to be better individuals, to have an understanding of the world around and enables building team spirit. While 5% parents rated the values as average influence on students.

6. Curriculum improves employability & soft skills of my child/children



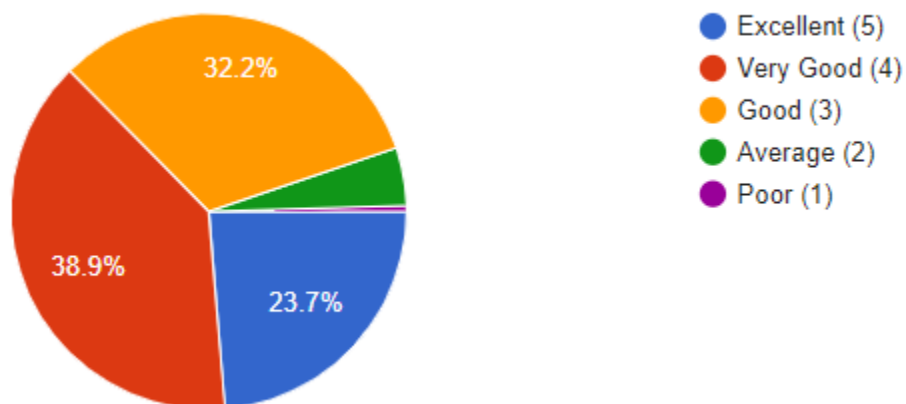
Interpretation: 91% of parents believe that the curriculum improves soft skills and points out that much focus be paid on having a career oriented approach, while 8% parents consider this aspect as average and 1% rated this criteria to be poor.

7. The workload on the children as per syllabus content



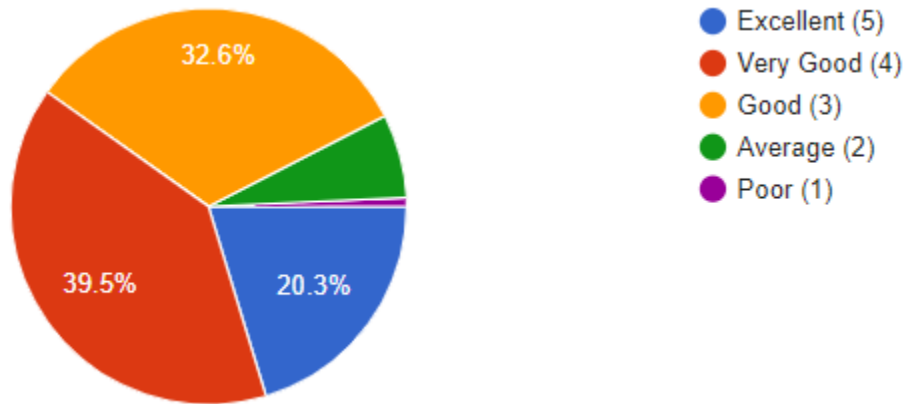
Interpretation: 90% of the parents opined that the workload on the children as per syllabus content is properly balanced. Suggested integrating the theoretical and practical knowledge. 8.7% of parents says the workload is not well balanced and gave it an average rating and 0.5% consider this balance to be poor.

8. Rate the efficiency of the syllabus content in benefitting the children



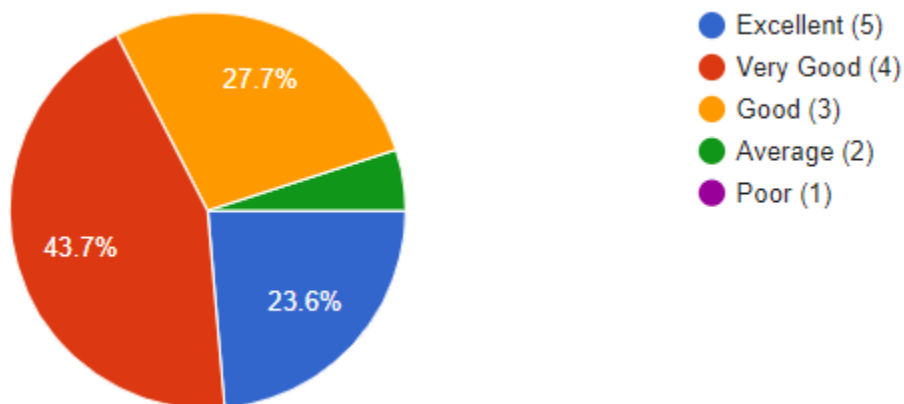
Interpretation: More than 90% of the parents believe that the syllabus is adequately equipped in benefitting the children. It enables their children to be more organised with his/her work and do things in an orderly manner. 5% parents believes that the syllabus is partially equipped and 0.5% rated it to be poor.

9. Appropriateness of curriculum in enabling my child to face other aspects in life



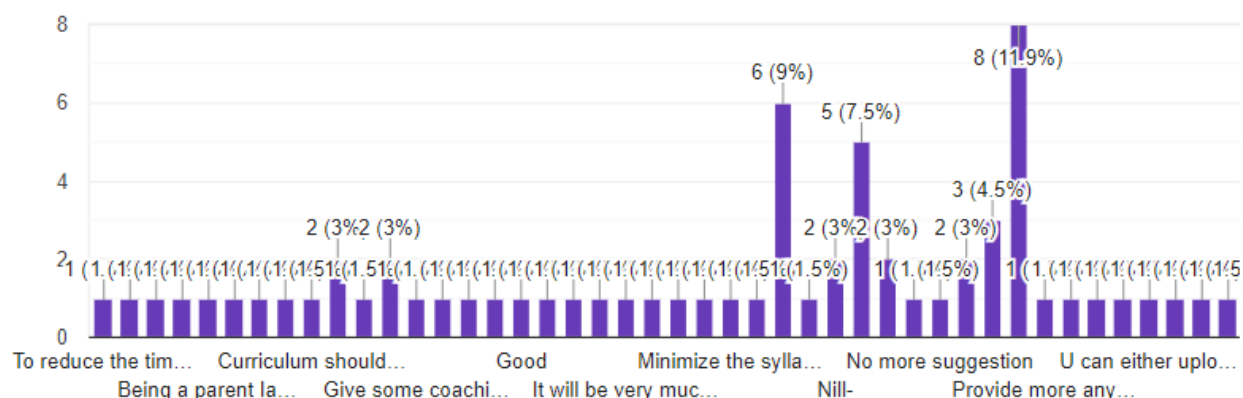
Interpretation: 60% of parents are of the opinion that the curriculum is effective in enabling students to face various aspects in life. 32% consider this aspect as satisfactory and hence rated it good. Remaining 7.6% rated it average

10. Assess institutional implementation of the curriculum



Interpretation: 95% of the parents are of the opinion that the institutional implementation of the curriculum is well and proper. 5% of parents believe there is still room for improvement and rated this aspect as average.

11. Constructive suggestions for improving the curriculum



Inference: Parents are satisfied with the curriculum, still a few suggestions have been made to improve its effectiveness keeping in mind the best interest of the students, some Parents have suggested certain modifications. The college through successful implementation of curriculum made strides of progress, improving the academic atmosphere of the college. The college hopes that the dynamic and inclusive curriculum will definitely enable the college to scale greater heights of excellence. The College endeavors to impart the ideas and values provided in the curriculum as dictated by the Kannur University. For the successful and effective implementation of the curriculum it is essential to have an understanding of the impact of the curriculum among the various stakeholders especially the Parent community. To gather the views of the Parents regarding the curricular implementation, annual feedback is collected from all the Parents. The feedback are collected and analysed and the overall output is used for improving the effectiveness of curricular implementation at the institutional level. An awareness of the Parents feedback enables us to figure out the aspects in curricular implementation at the institutional level which requires modifications. It also helps the formulation of policy at institutional level to ensure the transaction of curriculum efficiently. As per the collected responses of the year 2019-20, Almost all Parents are satisfied with the curriculum, in its diverse aspects: meeting expected academic objectives, adopting suitable teaching methods, efficiency of the syllabus content in enhancement of student competencies, etc. Parents shared mixed opinion on improvement of employability & soft skills, and workload on students. The Parents are generally satisfied with current evaluation scheme. The institutional implementation of the curriculum is considered excellent, still a few believe that there is still room for improvement.

A few have suggested certain modifications

Upload subject videos

Coaching for competitive examinations

Forwarded to the staff council for considering & redressing the suggestions and grievances made

